BCMB 406A

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BCMB 406A Laboratory Schedule, 2013

Week	Dates	Lab(s)	Day 1	Day 2	Due Dates
		Introduction and Safety talk			
1 Sep 9-13	Sep 9-13	Lab 1: Isolation and Identification of Peptides and Proteins	Bradford assay	1 st dimension of 2D-PAGE	
2	Sep 16-20	Lab 1: Isolation and Identification of Peptides and Proteins	2 nd dimension of 2D- PAGE and HPLC	Gel imaging & spot excision	
3	Sep 23-27	Lab 1: Isolation and Identification of Peptides and Proteins	Tryptic digestion and HPLC	Zip-tip plate spotting	Lab 2 calc. problem set
4	, Sept 30 –	Lab 1: Isolation and Identification of Peptides and Proteins	Lab 1: Mass spectrometry	Lab 1: Protein identification	
4 Oct 4	Oct 4	Lab 2: Immunological Characterization of Cancer Cell Lines	Lab 2: Cell culture and cell staining	Lab 2: Complete FACS staining	
5	Oct 7-11	Lab 2: Immunological Characterization of Cancer Cell Lines	Cell culture and T- cell assay set-up	T-cell assay	
6	Oct 14-18				Lab 1 Report (due on Day 2)
7	Oct 21-25	Lab 2: Immunological Characterization of Cancer Cell Lines	FlowJo tutorial and data analysis		FlowJo exercise
8	Oct 28-Nov1	Lab 3: Chromatin Immunoprecipitation Analysis of YEF3	Chromatin prep, MNase digestion and reverse cross-linking	DNA purification and agarose gel	Midterm (Lab 1)
9	Nov 4-8	Lab 3: Chromatin Immunoprecipitation Analysis of YEF3	Immunoprecipitation (IP)	IP and reverse cross-linking	Lab 2 Report (due on Day 1)
10	Nov 11-15	Reading Break - No Labs			
11	Nov 18-22	Lab 3: Chromatin Immunoprecipitation Analysis of YEF3	IP DNA purification, conventional PCR and QPCR	Agarose gel and data analysis	
12	Nov 25-29				
13	Dec 2-6				Lab 3 Report (due on Day 2)

TBA - Final exam during regular exam schedule (Labs 2 and 3)

Evaluation and Assessment

Percentage Breakdown for the Course:

Lab Reports	35 %	see below and page vi for more details
Exams	40 %	see below for more details
Practical Assessment	15 %	see page iv for more details
Laboratory Journal	10 %	see page iv for more details

Final Percentages will be assigned Letter Grades as follows:

(See Moodle for a description of letter grades.)

85.00 - 89.99 A 80.00 - 84.99 A- 77.00 - 79.99 B+ 73.00 - 76.99 B 70.00 - 72.99 B- 65.00 - 69.99 C+ 60.00 - 64.99 C 50.00 - 59.99 D 0 - 49.99 F (or N)	90.00 - 100	Α+
77.00 - 79.99 B+ 73.00 - 76.99 B 70.00 - 72.99 B- 65.00 - 69.99 C+ 60.00 - 64.99 C 50.00 - 59.99 D	85.00 - 89.99	Α
73.00 - 76.99 B 70.00 - 72.99 B- 65.00 - 69.99 C+ 60.00 - 64.99 C 50.00 - 59.99 D	80.00 - 84.99	A-
70.00 - 72.99 B- 65.00 - 69.99 C+ 60.00 - 64.99 C 50.00 - 59.99 D	77.00 - 79.99	B+
65.00 - 69.99 C+ 60.00 - 64.99 C 50.00 - 59.99 D	73.00 - 76.99	В
60.00 - 64.99 C 50.00 - 59.99 D	70.00 - 72.99	B-
50.00 - 59.99 D	65.00 - 69.99	C+
	60.00 - 64.99	С
0 - 49.99 F (or N)	50.00 - 59.99	D
,	0 - 49.99	F (or N)

Lab Reports (35%): Marks for the lab reports will be assigned as indicated below.

- Lab 1 will require a formal lab report write up.
- Lab 2 and 3 will be informal lab report write ups.

Laboratory Report		
Lab 1 – Isolation and Identification of Proteins and Peptides	35	
Lab 2 – Immunological Characterization of Breast Cancer Cell Lines	35	
Lab 3 – Chromatin Immunoprecipitation Analysis	30	
Total Marks	100	

Lab Exams (40%):

The lab exams are non-cumulative. The midterm will be a two hour exam and will cover material from lab 1 only. The final exam will be a three hour exam scheduled during the regular exam period in December and will cover material from lab 2 and 3 only.

Midterm (TBA)
• covers lab 1 (13%)
• inal Exam (TBA)
• covers labs 2 and 3 (27%)

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Practical Evaluation (15%):

Practical assessments will be done for each student by laboratory instructors and teaching assistants and will consist of:

- Frequent pre-lab quizzes to assess preparedness
- Pre-lab and in-lab calculation and problem sets
- Frequent evaluation of experimental results to assess technique
- Thoroughness of clean-up at each bench after the lab

Maintenance of a Laboratory Journal (10%):

You are expected to provide a hard cover or spiral bound notebook to be used as a laboratory journal. This book is dedicated to recording raw data to be used for writing lab reports and must be brought to every lab session. Data will be marked periodically throughout the course and will be submitted in December for final evaluation.

Please write in ink and include the following:

- Date and title of the experiment
- Unknown numbers
- Pre-lab or in-lab calculations
- All raw data you (or your partner) produce
- Experimental conditions (temperature, time, wavelengths, etc...)
- Gel loading order and volumes
- Changes to the procedure or mistakes/errors made
- Observations and interpretations of results (this is new compared to expectations in second and third year lab courses in this department)

Note: Portions of lab reports will not be considered as lab journal entries.

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Course Policies

Attendance

Laboratory attendance is compulsory. Failure to attend a lab without a written medical excuse will result in the forfeit of all marks associated with the lab. A change of lab section must be arranged with the lab instructor **prior** to the lab period. Students who miss a lab for medical reasons are responsible for maintaining their lab journal and for obtaining the data in order to write up the lab report.

It is important to arrive on time. Students who arrive after a pre-lab quiz has begun will not be given extra time to complete the quiz. No makeup quizzes will be given for students who arrive after a quiz is over. The instructor reserves the right to refuse late arrivals or withhold practical marks associated with that lab.

Re-marking Policy

Students have one week to review marked assignments, lab reports, quizzes, journal entries, practical assessments, etc... and resubmit them. Any resubmissions will involve remarking of the entire assignment and students will be given the grade assigned after this second review.

Accessibility Statement

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach an instructor and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations http://rcsd.uvic.ca/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

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Formal Laboratory Report Format

- All laboratory reports must be written up individually.
- Text should be type written and double-spaced.
- Use 12 point font of a standard style such as Arial or Times New Roman.
- Refer to Moodle for a more detailed description of lab report expectations.

Laboratory reports should be *brief and concise* and should include the following:

Introduction: In a few well written paragraphs, state the purpose and introduce the main

concepts of the lab by defining important terms and explaining new ideas. As well, briefly describe and indicate the purpose of performing the individual

techniques or experiments.

Methods: Refer to the source of the procedure by referencing the lab manual in proper

citation format. Include any *significant* modifications that were communicated to you either verbally or in written form. Also, include mistakes that were made by you, your partner or other individuals that may have affected your

results.

Results: Organize data in the form of fully labeled tables, graphs or figures. State the

results in written form in a *Results Summary* placed before the figures, drawing attention to the key results. Reserve *all* interpretation for the discussion. Tables, graphs and figures should be numbered in the order in

which they are cited in the text.

Discussion: The discussion should provide an interpretation of your results. Be concise.

Keep discussion relevant to the data generated from your own experiment (and that of your classmates when appropriate). Incorporate into your discussion the answers to any relevant questions that appear in the lab manual. In a couple of sentences, draw a conclusion based on the results of

the experiment.

Appendix: Include raw data, calculations and other information that is relevant.

Remember to number your appendices and include a basic title for each.

References: Online links to all relevant reference papers can be found on Moodle.

Laboratory reports must be referenced following the format of the Journal of

Molecular Biology. This is the same format we use in the lab manual.

<u>Please note:</u> A lab report submission consists of both a hard copy and electronic copy. Hard copies of reports are to be submitted to the instructor by **4:00 pm** on the designated due date. The electronic copy is to be uploaded to Turnitin by **11:59 pm** on the due date.

Late lab reports (either the hard copy or the electronic copy):

- will be penalized 10% per day and 15% over the weekend
- received following a long weekend will be penalized 25% (15% for Saturday and Sunday plus 10% for the additional day)
- will not be accepted after one week following the designated due date

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University Policy on Academic Integrity

Suspected cases of plagiarism or cheating will be documented and submitted to the department chair for penalty assessment as described in the UVic calendar (2013-2014).

Plagiarism

A student commits plagiarism when he or she:

- submits the work of another person as original work
- gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly the inclusion of another individual's work
- paraphrases material from a source without sufficient acknowledgement as described above

Falsifying Materials Subject to Academic Evaluation

Falsifying materials subject to academic evaluation includes, but is not limited to:

- fraudulently manipulating laboratory processes, electronic data or research data in order to achieve desired results
- using work prepared by someone else and submitting it as one's own
- · citing a source from which material was not obtained
- using a quoted reference from a non-original source while implying reference to the original source
- submitting false records, information or data, in writing or orally

Cheating on Assignments, Tests and Examinations

Cheating includes, but is not limited to:

- copying the answers or other work of another person
- sharing information or answers when doing take-home assignments, tests and examinations except where the instructor has authorized collaborative work
- having in an examination or test any materials or equipment other than those authorized by the examiners

<u>Collaborative Work (Penalties)</u> * See below for details specific to this course.

In cases in which an instructor has provided clear written instructions prohibiting certain kinds of collaboration on group projects, instances of prohibited collaboration on a substantial part of the assignment should result in a grade of zero for the assignment, while instances of prohibited collaboration on the bulk of the assignment should result in a grade of F for the course.

^{*} In BCMB 406A, it is required that all assignments and lab reports be written up independently. Collaborative work is only allowed in specific situations when students are directed to share data by the instructor. Students can discuss thoughts and ideas

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with other students but all written work must be original. Be sure to submit work that is entirely your own.

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Work in a microbiology laboratory involves exposure to living microorganisms, many of which must be considered as potential pathogens. Personal recognition of safety and the acceptance of certain precautions are therefore necessary prerequisites to working in the laboratory.

- 1. Access to the laboratory is limited to instructors and students.
- 2. **No eating, drinking or smoking in the laboratory.** Keep paper, pencils, fingers, and other objects out of the mouth.
- 3. Safety glasses must be worn at all times.
- 4. Laboratory coats must be worn and properly fastened by all personnel working in the laboratory and must not be worn in public places. Laboratory coats will be provided for you and will be shared between sections. If you would prefer a lab coat of your own, you will need to bring one to your first lab section. It will be kept in the lab until the end of the course, at which time it will be autoclaved and available for pick-up.
- 5. Open-toed shoes or sandals should not be worn and bare legs are not allowed. Capri pants, skirts and shorts are only allowed if they cover the knees when you are sitting down.
- 6. Lab doors and windows must be closed when working with Level 2 organisms.
- 7. Personal items (coats, bags, etc...) must be kept away from the work area.
- 8. Wash hands before and after completing all lab work.
- 9. **Long hair must be tied back** to protect against burning and falling into stains, chemicals or bacterial cultures.
- 10. Gloves must be worn in the following situations:
 - Working with Level 2 organisms
 - Working with potentially harmful reagents
 - If you have open cuts or abrasions on your hands
- 11. Gloves and lab coats are not to be worn outside of the lab.
- 12. Remove gloves when working with communal equipment and computers.
- 13. Bunsen burners are to remain off when not in use.
- 14. **Dispose of all liquids into the designated waste containers.** No liquids are to be poured down the sink (except water).
- 15. Contaminated liquid waste must be autoclaved prior to disposal.

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16. **Dispose of infectious solid waste in the yellow biohazard buckets for autoclaving.** This includes pipette tips, agar plates, contaminated gloves or paper towels, etc...

17. Report any accidents or safety concerns to an instructor immediately.

- If skin comes into contact with chemicals, wash immediately with cold running water for at least 10 min.
- In the event of a bacterial spill, pour an equal volume of bench disinfectant on top of the spill and allow it to sit for five minutes. Clean up the spill wearing gloves and using a no-touch technique. Discard all waste in a yellow biohazard bucket for autoclaving. **WASH YOUR HANDS with hand disinfectant and soap**.
- Do not pick up broken glass. The instructor will do this.
- If something has splashed in your eyes, rinse them at the eye wash station for at least 20 min.
- 18. **Mouth pipetting is prohibited.** A safety bulb or pipettor must be used.
- 19. Sitting on laboratory work surfaces is prohibited.
- 20. Use of cellular devices is not allowed in the lab.

21. Note the location of the following safety equipment:

- Eye wash station
- Safety shower
- Fire extinguisher
- Telephone
- Fire alarm

22. Before leaving the laboratory:

- Place all cultures and other contaminated materials to be discarded in the appropriate containers for sterilization in the autoclave
- Put your experimental materials (labeled!) in the appropriate bins or racks for incubation or storage
- Place contents of "tip discard" and used microfuge tubes into yellow biohazard bucket
- Rinse all glassware and place in the appropriate bin(s)
- Check that gas, water and microscope lights are turned off
- Wash the bench top with bench disinfectant
- Wash your hands thoroughly with hand disinfectant and/or soap

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Building Evacuation in Case of Fire

If you discover a fire:

- Activate the nearest fire alarm pull station.
- Call 911 and Campus Security Services at 7599. State your name and location.
- Evacuate the building.

If you hear a fire alarm:

- If possible secure equipment and close windows and doors.
- Follow the established evacuation route. Do not use elevators.
- Meet at your designated Emergency Evacuation Site.
- Do not re-enter the building until permission is given by the Fire Department.

If you cannot evacuate:

- Close the doors between you and the fire.
- If possible call **911** and advise the Fire Department of your situation.
- Hang clothing or a cloth from a window to alert emergency response personnel.

Earthquake Evacuation Procedures

During an Earthquake:

- Get away from windows and heavy objects.
- Duck, cover and hold on. Crouch low to the ground; protect head with your arms; seek cover under and hold onto heavy furniture. Watch for moving objects.
- If you are in an interior hallway, stay there and crouch against the wall. Watch for swinging doors.

After an Earthquake:

- After the shaking stops wait 60 seconds then evacuate the building. Do not use elevators.
- Meet at your designated Emergency Evacuation Site. Keep away from power lines and buildings to avoid falling debris.
- Report any injuries to Campus Security Services.

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Biochemistry and Microbiology Laboratory Acknowledgement Form

NAME	
COURSE	
LAB INSTRUCTOR	
Experiments conducted in a Microbiology and Biochemistry laboratory involve the handli pathogenic organisms. Failure to handle and dispose of these organisms correctly may I to infection, injury or even serious illness. For the safety of everyone, it is required that y understand and follow the appropriate laboratory procedures as outlined by your laborat instructor.	lead ou
Your signature below is your acknowledgement that you have read the safety regulation agree to abide by them.	s and
STUDENT DATE	

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Revised UVic Grading Scheme (effective May 1, 2012)

Grades	Grade Point Value	Percentage	Description
A+	9	90 – 100	Exceptional, outstanding and excellent
Α	8	85 – 89	performance. Normally achieved by a
A-	7	80 – 84	minority of students. These grades
			indicate a student who is self-initiating,
			exceeds expectation and has an insightful
			grasp of the subject matter.
B+	6	77 – 79	Very good, good and solid performance.
В	5	73 – 76	Normally achieved by the largest number
B-	4	70 – 72	of students. These grades indicate a good
			grasp of the subject matter or excellent
			grasp in one area balanced with
			satisfactory grasp in the other area.
C+	3	65 – 69	Satisfactory, or minimally satisfactory.
С	2	60 – 64	These grades indicate a satisfactory
			performance and knowledge of the
			subject matter.
D	1	50 – 59	Marginal Performance. A student
			receiving this grade demonstrated a
_		0.40	superficial grasp of the subject matter.
F	0	0-49	Unsatisfactory performance. Wrote final
			examination and completed course
		0.40	requirements; no supplemental.
N	0	0-49	Did not write examination or complete
			course requirements by the end of term or
			session; no supplemental. Failure to
			complete one or more components of
			student evaluation will result in a grade of
			"N" regardless of the cumulative
			percentage on other elements of the
			course. An N is a failing grade, and it factors into a student's GPA as O. The
			maximum percentage that can
			accompany an N on a student's transcript is 49
			13 73

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DEPARTMENT INFORMATION AND POLICIES

 The Department of Biochemistry and Microbiology upholds and enforces the University's policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.

- Cell phones, computers, and other electronic devices must be turned off at all times unless being used for a purpose relevant to the class. Students having a cell phone, tablet, or computer on their person during an exam will be assumed to have it for the purpose of cheating.
- 3. Any recordings of lectures may only be performed with written permission of the instructor, and are for personal use only. The instructor retains copyright to such recordings and all lecture materials provided for the class (electronic and otherwise); these materials must not be shared or reposted on the Internet.
- 4. Students are expected to be present for the midterm and final exams. Instructors may grant deferrals for midterm examinations for illness, accident, or family affliction, and students must provide appropriate documentation 48 hours after the midterm exam. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking a deferred examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Deferral of a final exam must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams for spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
- 5. Scan sheets for multiple choice exams (bubble sheets) will not be made available for review. Therefore, in addition to filling in answers on the scan sheet, students should also circle their answers in ink on their exam.
- 6. Professors may refuse to review/remark exams not written in ink. In addition, requests for review/remark of a midterm exam must be made within one week of the exam being returned. Students are expected to promptly pick up midterm exams after marking has been completed, either in class or from the instructor.
- 7. Examination papers that have pages removed, or are mutilated will not be marked.